

Novel Study Rubric

Name: _____

Month: _____

Mark: _____ /100

Sections of Report	Level 4 (80-100%)	Level 3 (70-79%)	Level 2 (60-69%)	Level 1 (50-59%)	Below Level 1 (Below 50%)
Cover Page (Title, author, your name, visual symbol from your book)	<ul style="list-style-type: none"> - Shows exceptional understanding of symbols. - Extremely well-organized. - Page is coloured. 	<ul style="list-style-type: none"> - Shows considerable understanding of symbols. - Well-organized. - Page is coloured. 	<ul style="list-style-type: none"> - Shows some understanding of symbols. - Page is partially organized. - Page is not completely coloured. 	<ul style="list-style-type: none"> - Shows little understanding of symbols. - Page is not organized. - Page is not coloured. 	<ul style="list-style-type: none"> - There is no cover page.
Summary (Minimum of half-page)	<ul style="list-style-type: none"> - All major details from plot are analyzed with exceptional clarity. - Summary contains no unnecessary information. 	<ul style="list-style-type: none"> - Most major details from plot are analyzed with considerable clarity. - Summary contains very little unnecessary information. 	<ul style="list-style-type: none"> - Some major details from plot are analyzed with clarity. - Summary contains some unnecessary information. 	<ul style="list-style-type: none"> - Few major details from plot are analyzed with clarity. - Summary contains unnecessary information 	<ul style="list-style-type: none"> - No major details from plot are analyzed with clarity.
Setting (Descriptive paragraph – minimum of 1)	<ul style="list-style-type: none"> - Paragraph is written with exceptional clarity. - All elements of setting are analyzed (time, place, mood, etc.) 	<ul style="list-style-type: none"> - Paragraph is written with considerable clarity. - Most elements of setting are analyzed (time, place, mood, etc.) 	<ul style="list-style-type: none"> - Paragraph is written with some clarity. - Some elements of setting are analyzed (time, place, mood, etc.) 	<ul style="list-style-type: none"> - Paragraph is written with modest clarity. - Few elements of setting are analyzed (time, place, mood, etc.) 	<ul style="list-style-type: none"> - Paragraph is not written with clarity. - No elements of setting are analyzed (time, place, mood, etc.)
Protagonist/ Antagonist Analysis (Paragraphs – minimum half-page)	<ul style="list-style-type: none"> - Student has analyzed the protagonist and antagonist with exceptional detail. - Analysis is written with exceptional clarity. 	<ul style="list-style-type: none"> - Student has analyzed the protagonist and antagonist with considerable detail. - Analysis is written with considerable clarity. 	<ul style="list-style-type: none"> - Student has analyzed the protagonist and antagonist with some detail. - Analysis is written with some clarity. 	<ul style="list-style-type: none"> - Student has analyzed the protagonist and antagonist with little detail. - Analysis is written with little clarity. 	<ul style="list-style-type: none"> - Student has not analyzed the protagonist and antagonist.
Major Themes (Minimum of 2 paragraphs)	<ul style="list-style-type: none"> - At least 2 themes identified. - Exceptional examples used from text to reinforce the themes. 	<ul style="list-style-type: none"> - At least 1 theme was identified. - Considerable examples used from text to reinforce the theme. 	<ul style="list-style-type: none"> - At least 1 theme was identified. - At least 1 example was used from text to reinforce the theme. 	<ul style="list-style-type: none"> - Student has identified a topic rather than a theme. - No examples were used to reinforce the theme. 	<ul style="list-style-type: none"> - No themes have been identified.
Language Conventions (Spelling, grammar, sentence structure, etc.)	<ul style="list-style-type: none"> - Report is double-spaced and typed using 12-point font (Arial, Times New Roman) -- Minimal (if any) spelling or grammatical errors. - Sentences are complete and well-detailed. 	<ul style="list-style-type: none"> - Report is double-spaced and typed using 12-point font (Arial, Times New Roman) -- Few spelling or grammatical errors. - Sentences are complete. 	<ul style="list-style-type: none"> - Report is not double-spaced and typed using 12-point font (Arial, Times New Roman) -- Some spelling or grammatical errors. - Sentences are mostly complete. 	<ul style="list-style-type: none"> - Report is not double-spaced and typed using 12-point font (Arial, Times New Roman) -- Quite a few spelling or grammatical errors. - Sentences are not complete. 	<ul style="list-style-type: none"> - Report is not typed. - Spelling and grammatical errors are consistent throughout the report. - Report is not written in full sentences or paragraphs.